

LWCF

National Park Service
U.S. Department of the Interior
State and Local Assistance Programs



Application and Revision (A&R) Form

Grant Name: _____

For amendments, include the amendment number (e.g. ##-#####.#)

LWCF Grant Number (if known): _____

LWCF Grant Number(s) for prior _____

LWCF Assistance (if applicable): _____

FBMS Grant Number (if known) (e.g., P##AP#####): _____

Date of Preparation: _____

- New project grant application** (fill out section 1.0, 2.0 with relevant sub-section(s), and 3.0):
 - Acquisition (fill out section 2.1)
 - Development/Renovation (fill out section 2.2)
 - Combination Acquisition & Development/Renovation (fill out both sections 2.1 and 2.2)
- New Planning Grant Application (attach narrative - see manual)
- Amendment during active period of performance (fill out section 4.0) - *check all that apply, below*
 - Scope change (fill out section 4.1)
 - Cost increase (fill out section 4.2)
 - Time extension (fill out section 4.3)
- Other administrative change (fill out this page and include explanation in transmittal)

Brief Description of Proposal (for amendments, describe only the changes proposed):

SECTION 1.0 NEW PROJECT GRANT APPLICATION

Project contact name: _____

Project contact number: _____

Project contact email: _____

A. Attachments checklist

The following should be transmitted to NPS, either directly or via Grants.gov.

| All projects | As applicable |
|---|---|
| <input type="checkbox"/> Location map | <input type="checkbox"/> intergovernmental review comments |
| <input type="checkbox"/> LWCF boundary map (proposed) | <input type="checkbox"/> relevant NEPA/SEPA documents |
| <input type="checkbox"/> NHPA documentation | <input type="checkbox"/> applicable federal law compliance |
| <input type="checkbox"/> SF 424 | <input type="checkbox"/> proof of flood insurance |
| <input type="checkbox"/> SF 424C | <input type="checkbox"/> proof of cold climate criteria qualification |
| <input type="checkbox"/> SF 424D | <input type="checkbox"/> leases, MOA's, MUA's, etc. |

| All projects | As applicable |
|---|--|
| <input type="checkbox"/> project budget | <input type="checkbox"/> use schedule (school parks) |
| <input type="checkbox"/> proof of ownership | <input type="checkbox"/> Dingell-Johnson certification |
| <input type="checkbox"/> pre-award site inspection report | <input type="checkbox"/> waiver of retroactivity |
| <input type="checkbox"/> Description and Notification Form | |
| Acquisition & Combination Projects | |
| <input type="checkbox"/> parcel map for acquisition parcel(s) | <input type="checkbox"/> acquisition donation acknowledgement |
| <input type="checkbox"/> conceptual design plan | |
| Development & Combination Projects | |
| <input type="checkbox"/> site development plan | <input type="checkbox"/> SF 424A (if indirect costs not shown in budget) |
| <input type="checkbox"/> building floor plan(s) if grant-funded | <input type="checkbox"/> Indirect cost rate agreement |

B. Project competition

1. Explain how this proposal was ranked using the state’s Open Project Selection Process (OPSP).
2. Explain how this project meets SCORP priorities.

C. Risk assessment

1. How did you assess the sub-recipient’s financial risk and capacity to deliver this project?
2. How did you assess the applicant’s ability to complete the project as scoped and within the proposed time frame?
3. What is the applicant’s recent experience completing similar projects with federal grant funding (LWCF or other)?

D. Financial

1. How was the cost estimate derived?
2. What assurances are there that the costs listed are reasonable?
3. Describe any project elements or costs that will improve site resiliency and facility longevity, if any.
4. Are any eligible pre-award costs being included as part of the grant request?
 - a. No
 - b. Yes - Indicate the date from when those costs started being incurred, the funding category/categories, the total amount of pre-award costs anticipated to be incurred before the grant start date, and whether they are included for match purposes or for reimbursement. (Note: these should also be presented in the budget narrative.)

SECTION 2.0 SITE BASED PROJECT GRANTS

A. Sub-recipient (grant sponsor) information (repeat if needed for co-sponsors)

Sub-Recipient Agency Name: _____

Sub-Recipient Contact Name: _____

Address: _____

Phone: _____ Email: _____

B. Public benefit

1. Describe both short- and long-term outdoor recreation benefits that will be achieved as a result of this project.
2. Explain how this project fits as part of any other projects planned for this same site in the next three years.
3. Describe the process that led to the development of this proposal and how the public was involved.

SECTION 2.1 ACQUISITION AND COMBINATION GRANTS

A. Need

1. Why is this acquisition (whether attained via purchase or donation) needed?
2. Describe the existing resources and features of the site that make it desirable for public outdoor recreation.
3. Explain how you envision this acquisition contributing to outdoor recreation in the long term.

B. Acquisition schedule & appraisal/waiver valuation certification

Reproduce table as needed for multiple parcels

Parcel Name: _____

Parcel Size: _____

Parcel Value: _____

Anticipated Acquisition Date: _____

A State-certified Review Appraiser has reviewed the appraisal and has determined that it was prepared in conformity with the Uniform Appraisal Standards for Federal Land Acquisitions

OR

The State has prepared a waiver valuation for this property in conformity with 49 CFR 24.102(c)(2)(ii)

SLO/ASLO Signature: _____ Date: _____

Name, Title, and Agency: _____

C. Property information

1. From whom is this property being purchased?
2. Are any buildings or structures being purchased along with the property?
 - a. No
 - b. Yes - Describe what is planned for those structures and whether the grant funded project includes the value of those structures.
3. How will the site be made open and accessible for public outdoor recreation use (signage, entries, parking, site improvements, allowable activities, etc.)?
4. When will access to the site for public outdoor recreation become available?
5. Describe development planned for the site(s) for the three (3) years following acquisition. As this will impact NHPA and NEPA compliance, focus on what you reasonably expect to accomplish.
6. If development will be delayed by more than three years from grant close, explain why this acquisition is still a priority for grant funding at this time and what ability the public will have to use the site in the interim.
7. Is this acquisition an addition to an existing park or other recreation area?
 - a. No
 - b. Yes - How will it support and enhance that existing park?

D. Acquisition approach

1. Is this property being acquired under threat of condemnation?
 - a. No
 - b. Yes - Explain:
2. Was the property listed for public sale?
 - a. No
 - b. Yes - Explain how the property owner was made aware of the grant sponsor interest in the property.
3. Does this project involve donated property?
 - a. No
 - b. Yes - Include evidence that the seller was offered the fair market value of the property as just compensation and willingly chose to donate the property instead. (If the donation is subject to a waiver of

retroactivity the evidence must pre-date the donation.)

SECTION 2.2 DEVELOPMENT AND COMBINATION GRANTS

A. Grant elements

1. What new facilities will be constructed as part of this project?
2. What existing facilities will be renovated or replaced (specify which) as part of this project?
3. What general site improvements (e.g. demolition, site preparation, landscaping, habitat improvements, etc.) will be completed as part of this project?
4. What is the anticipated life span of the facilities that will be funded as part of this project?
5. Does the project scope include facilities that are also eligible for Dingell-Johnson or Wallop- Breaux Act funding (i.e., boat/fish access)?
 - a. No
 - b. Yes - Ensure necessary SLO certification is included (see manual)
6. Does this project involve the new development of a sheltered/enclosed swimming pool or ice skating rink or the sheltering/enclosure of an existing outdoor pool or rink?
 - a. No
 - b. Yes
 - i. Explain how it was determined that the site meets the cold climatic criteria described in the LWCF manual. Provide a copy of the cold climatic data used to make the eligibility determination with the application (see manual).
 - ii. Explain the nature of the project - is this a new sheltered facility, or construction of the shelter only? If the pool or ice rink already exists, was it LWCF-funded? If yes, what year was it built and how much LWCF assistance was provided?
 - iii. What is the total cost of the sheltered facility and what amount of grant funding will be spent on the actual shelter/enclosure structure itself (if any)?
 - iv. Explain the significantly increased public use that will be made possible by the shelter/enclosure to justify the construction of such a facility.

B. Design elements

1. How are access requirements under the Americans with Disabilities Act (ADA) and Architectural Barriers Act (ABA) being addressed in this project?
2. What design elements are included that contribute to preserving environmental resources as part of ensuring a quality outdoor recreation experience for present and future generations?

SECTION 3.0 SITE INFORMATION

A. Basic information

1. Will this proposal create a new public park/recreation area where none previously existed?
 - a. No
 - b. Yes - Explain
2. If this is an existing LWCF site, has the park name changed since the last grant?
 - a. No
 - b. Yes - Explain
3. Is this project located in a floodplain?
 - a. No
 - b. Yes - Explain and confirm that you have met applicable federal insurance requirements.
4. Is your site contiguous with or connected to any federally owned recreation area?
 - a. No
 - b. Yes - Explain

5. Is your site part of a larger management area, such as a greenway or regional recreation area?
 - a. No
 - b. Yes - Explain
6. Describe the existing site conditions.
7. Explain why the site is suitable for the type of outdoor recreation proposal being submitted.
8. Does the site include any elements that visually detract from the outdoor recreation experience or that represent a potential public safety hazard?
 - a. No
 - b. Yes - Explain and describe whether this project will help to address those concerns.
9. What is/will be the applicant's type of ownership and control of the property?
 - a. Fee simple ownership.
 - b. Less than fee simple. Explain what rights the applicant has and what agency holds the underlying fee simple ownership.
 - c. Lease. Include a copy of the lease with the application.

B. Stewardship considerations

1. Is this a multi-use site (i.e. school, reservoir, state forest, etc.)?
 - a. No
 - b. Yes - Explain
 - i. How often will the public have recreation access to the site?
 - ii. What kinds of restrictions to public outdoor recreation will occur?
2. Who will manage and operate the site(s)?
3. Describe the nature of any rights-of-way, easements, reversionary interests, etc. within the proposed LWCF boundary area:
4. Are there any pre-existing or planned indoor facilities on site that would not themselves be eligible for LWCF grant funding?
 - a. No
 - b. Yes - Describe and explain how/if the structure(s) support public outdoor recreation.
5. Is the proposed LWCF boundary the same as the boundary of the park/recreation area as it exists in its totality?
 - a. Yes
 - b. No - Explain any area proposed for exclusion and why, and ensure it is clearly depicted on the proposed LWCF boundary map
6. Are there any pre-existing or planned resource management practices (i.e., timber management, grazing, etc.)?
 - a. No
 - b. Yes - Describe the nature of the practice, the anticipated duration, and how the practice supports outdoor recreation.
7. Are there any pre-existing or planned uses on site that are incompatible with LWCF requirements that should be excluded from the LWCF boundary?
 - a. No
 - b. Yes - Describe the nature of the use and ensure it is clearly depicted on the proposed LWCF boundary map. Clarify whether the future intent is for the area to become subject to LWCF once the use is terminated, or if the intent is for the use to continue within the park in perpetuity.

C. Environmental Resources Survey

Consultation with NPS regarding the NEPA pathway for a proposal should occur prior to the completion of this section. If you have already determined that the proposal will require an EA or EIS, you may go directly to the questions following Tables 1 and 2.

The tables below serve as a record of the environmental resources present at the site, whether the proposed action is likely to have a significantly negative impact those resources, and whether further information is needed to determine the potential impact. Review the listed resources and identify any resources that may be significantly impacted by the action. The Environmental Resources Survey should be completed with professional input from resource experts and in consultation with relevant local, state, tribal, and federal governments, as appropriate.

Table 1 - For each resource indicate if positive impacts or negative impacts are anticipated to result from the action or if further information is needed to determine the potential impact. If the resource is not present, skip the question.

- + indicates positive impacts are anticipated to result from the action
- indicates negative impacts are anticipated to result from the action
- ? indicates further information is needed to determine the potential impact

Site Name: _____

| | How will the project affect the following resources? | + | - | ? |
|----|--|--------------------------|--------------------------|--------------------------|
| 1 | Air quality | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Circulation and transportation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Climate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Contamination or hazardous materials even if remediated | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Endangered species: (listed or proposed threatened or endangered) including associated habitat | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Environmental justice: minority and low-income populations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Geological resources: soils, bedrock, slopes, streambeds, landforms, etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Historic or cultural resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Invasive species | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Land use plans or policies from other agencies including tribes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Lightscares, especially night sky | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Migratory birds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Recreation resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Socioeconomics: changes to tax base or competition with private sector | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | Sound (noise impacts) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | Unique ecosystems, such as biosphere reserves, World Heritage sites, old growth forests, etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | Water quality and/or quantity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | Water: coastal barrier resources or coastal zones | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | Water: marine and/or estuarine | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | Water: stream flow characteristics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | Water: wetlands and floodplains | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 | Other important resources Explain: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Table 2 - This is a list of mandatory impact criteria that preclude the use of a categorical exclusion. If you answer “yes” or “?” for any of the mandatory criteria, you must develop an EA or EIS regardless of your answers in table 1.

| | Will your proposal: | Y | N | ? |
|----|--|--------------------------|--------------------------|--------------------------|
| 1 | Have significant negative impacts on public health or safety? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Have significant negative impacts on unique natural resource or geographic characteristics such as historic or cultural resources; park, recreation, or refuge lands; wilderness areas; wild or scenic rivers; national natural landmarks; sole or principal drinking water aquifers; prime farmlands; wetlands; floodplains; national monuments; migratory birds; and other ecologically significant or critical areas? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Have highly controversial environmental effects or involve unresolved conflicts concerning alternative uses of available resources? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Have highly uncertain and potentially significant environmental effects or involve unique or unknown environmental risks? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Have a direct relationship to other actions with individually insignificant but cumulatively significant environmental effects? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Have significant adverse effects on properties listed or eligible for listing in the National Register of Historic Places as determined by NPS? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Have significant negative impacts to species listed, or proposed to be listed, on the List of Endangered or Threatened Species or have significant impacts on designated critical habitat for these species? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Violate a federal law, or a state, local, or tribal law or requirement imposed for the protection of the environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Have a disproportionately high and adverse effect on low income or minority populations (EO 12898)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Limit access to and ceremonial use of Indian sacred sites on federal lands by Indian religious practitioners or significantly adversely affect the physical integrity of such sacred sites? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Contribute to the introduction, continued existence, or spread of noxious weeds or nonnative invasive species known to occur in the area or actions that may promote the introduction, growth, or expansion of the range of such species? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1. Have there been any previous NEPA/SEPA documents that are relevant to this project or this specific site?
 - a. No
 - b. Yes - Attach and summarize findings and include page number references below
2. Explain any negative or unknown impacts identified in Table 1 of the Environmental Resources Survey, or any boxes marked “yes” in Table 2 (mandatory criteria).
3. How was the information identified in the tables derived and what sources of data were used to justify the impact selection?
4. Who contributed to filling out the Environmental Resources Survey (include name, title, agency) and what qualifications do they have that provide the necessary resource expertise to determine impact significance?
5. List all required federal, state, and local permits/approvals needed for the proposal and explain their purpose and status.

NEPA Pathway Recommendation

Attach documentation of NPS concurrence with the recommended NEPA Pathway

- This proposal qualifies for a Categorical Exclusion (CE). List.
- This proposal requires an Environmental Assessment (EA), which is attached and has been produced in accordance with the LWCF Manual.
- This proposal may require an Environmental Impact Statement (EIS).

D. Cultural and historic resources review

Have there been any previous cultural and/or historic resource surveys completed that included this site within the area of potential effect that was assessed?

- No - Describe any construction planned as a result of this project that will extend beyond the pre-existing disturbance area (including surface area and depth).
- Yes - Attach survey and summarize findings and include page number references below.